

Date(mm/dd/yy): \_\_\_\_/\_\_\_\_/\_\_\_\_ Interviewer: \_\_\_\_\_ Client: \_\_\_\_\_

Time Point:

## **GLOBAL FUNCTIONING: SOCIAL AND ROLE SCALES**

### **PROMPTS for GLOBAL FUNCTIONING: SOCIAL SCALE**

Specific questions to aid in rating the GF: Social scale are provided below. Be sure to assess for changes in social functioning over the previous year (to rate highest and lowest) as well as current functioning in the past month.

1) Tell me about your social life. Do you have friends?

2) Are they casual or close friends? If only casual – are they school or work friends only? If close – how long have you been close friends?

3) How often do you see friends? Do you see them outside of work/school? When was the last time you saw one of your friends outside of work/school? (Attempt to determine actual amount of social contact versus perceived amount of social contact.)

4) Do you usually initiate contact or activities with friends or do they typically call or invite you? Do you ever avoid contact with friends?

5) Do you ever have problems/falling outs with friends? Arguments or fights? How are they typically resolved?

6) Are you dating or interested in dating? (Alter as needed to assess age appropriate intimate relationships)

7) Do you spend time with family members (at home)? How often do you communicate with them? Do you ever avoid contact with family members?

### **Change in Functioning:**

8) Has there ever been a time in the past year when your social life was different than it is now – when things were worse? What about better?



- d. Do you receive any extra help or accommodations in your classes? Do you receive tutoring or extra help in school or after school? Do you receive extra time to take tests or are you able to leave the classroom to take tests in a quiet place?
- e. Do you have trouble keeping up with your coursework? Are you able to catch up if you fall behind?
- f. How are your grades? Are you failing any classes?

3) IF A HOMEMAKER:

- a. What are your responsibilities around the house or for the family?
- b. How long have you been in charge of the home?
- c. How many hours per week do you spend working on household tasks?
- d. Are you able to keep up with the demands of your household? Do you ever fall behind? If so, are you able to catch up or do you need others' help? Are you avoiding any tasks? Do you need regular assistance or supervision for any tasks within the home?
- e. Have you received any comments (positive or negative) regarding your performance? Have others pointed out things that you've done well or poorly?

**Change in Functioning:**

8) Has there ever been a time in the past year when your work/school/homemaking performance was different than it is now – when things were worse? What about better?

**\*\*\* Use Ratings Form (with anchors) to make ratings below \*\*\***

**GLOBAL FUNCTIONING: SOCIAL SCALE (GFS)**

<b>Rating Period</b>	<b>Rating</b>	<b>Justification for Rating – use anchors from score sheet [e.g., “no close friends, frequently alone, infrequent contact with family”]</b>
<b>CURRENT (past month):</b>		
<b>LOWEST PAST YEAR:</b>		
<b>HIGHEST PAST YEAR:</b>		

**GLOBAL FUNCTIONING: ROLE SCALE (GFR) - Select Primary Role:**

<b>Rating Period</b>	<b>Rating</b>	<b>Justification for Rating – use anchors from score sheet [e.g., “in special ed classes, some supervision needed, functioning well with these supports (receiving As &amp; Bs)”]</b>
<b>CURRENT (past month):</b>		
<b>LOWEST PAST YEAR:</b>		
<b>HIGHEST PAST YEAR:</b>		