

# Early Psychosis Intervention Network Core Assessment Battery

## Baseline Assessment

Updated: October 21, 2025



Photo is for illustrative purposes only. Any person depicted in this photo is a model.

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# TABLE OF CONTENTS

## CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

Demographics and Background.....	2
Education .....	9
Employment and Related Activities .....	11
Legal Involvement and Related .....	15
Substance Use .....	16
Medication Side Effects and Treatment Adherence.....	19
Symptoms.....	22
Recovery .....	24
Hospitalizations.....	26
Shared Decision Making.....	29
Stress, Trauma, and Adverse Childhood Experiences.....	30

## CLINICIAN-COMPLETED

Duration of Untreated Psychosis (DUP) and Pathway to Care .....	40
Diagnosis.....	42
Family Involvement.....	43
Suicidality.....	44
Health .....	45
Medications .....	46
Service Use.....	50
Functioning .....	51
Symptoms.....	60
Cognition.....	72
Discharge Planning and Disposition.....	74

**CLIENT SELF-ADMINISTERED OR  
CLINICIAN-ADMINISTERED**

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## DEMOGRAPHICS AND BACKGROUND

### CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

**1. What is your date of birth?**

\_\_\_ \_\_\_ (Month) \_\_\_ \_\_\_ \_\_\_ \_\_\_ (Year)

**2. What is your sex?**

Select one.

- Female
- Male
- None of these describe me
- Prefer not to say

**3. What is your race?**

Check all that apply.

- Black or African-American
- White
- Asian
- American Indian or Alaskan Native
- Native Hawaiian or Pacific Islander
- Prefer not to say
- Unsure/Don't know

**4. What is your ethnicity?**

Select one.

- Hispanic
- Non-Hispanic
- Prefer not to say
- Unsure/Don't know

**5. What is your preferred language?**

Check all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> English                           | <input type="checkbox"/> Korean                       |
| <input type="checkbox"/> Spanish/Spanish Creole            | <input type="checkbox"/> Mandarin                     |
| <input type="checkbox"/> African Languages                 | <input type="checkbox"/> Other Indo-European          |
| <input type="checkbox"/> Arabic                            | <input type="checkbox"/> Polish                       |
| <input type="checkbox"/> Armenian                          | <input type="checkbox"/> Portuguese/Portuguese Creole |
| <input type="checkbox"/> Cambodian                         | <input type="checkbox"/> Russian                      |
| <input type="checkbox"/> Cantonese                         | <input type="checkbox"/> Tagalog                      |
| <input type="checkbox"/> Farsi                             | <input type="checkbox"/> Vietnamese                   |
| <input type="checkbox"/> French/French Creole              | <input type="checkbox"/> Yiddish                      |
| <input type="checkbox"/> Hebrew                            | <input type="checkbox"/> Other Asian languages        |
| <input type="checkbox"/> Hmong                             | <input type="checkbox"/> Sign Language                |
| <input type="checkbox"/> Indic (e.g., Hindi, Urdu, Sindhi) | <input type="checkbox"/> Other (Specify: _____)       |
| <input type="checkbox"/> Italian                           | <input type="checkbox"/> Prefer not to say            |

**6. What is your current marital status?**

Select one.

- Never married
- Married
- Domestic partnership
- Separated
- Divorced
- Widowed
- Prefer not to say
- Other (Specify: \_\_\_\_\_)

**7. Do you have any children?**

Check all that apply.

- No children
- Expecting a child
- Children less than age 18, in my custody
- Children less than age 18, not in my custody
- Children 18 or older
- Prefer not to say
- Unsure/Don't know

**8. What is the highest education level completed by your mother?**

Select one.

- 8th grade or less
- Some high school
- High school diploma or GED
- Some college, including AA and technical certificates or diploma
- Graduated 4-year college
- Advanced degree (e.g., MA, MD, PhD)
- Unsure/Don't know
- Prefer not to say
- Not applicable → *Skip to Q12*

9. **[OPTIONAL] What type of work does your mother currently do or did she do most recently?**

Select one.

- Professional/Technical/Managerial (e.g., doctor, lawyer, accountant, teacher, project manager)
- Office and Administrative Support Occupations and Sales Positions
- Personal Care and Service (e.g., cashier, dog walker, food preparation)
- Construction/Mechanical/Factory Worker/ Maintenance
- Agricultural (e.g., farm, fishery, forest)
- Transportation (e.g., bus, taxi driver)
- Military, emergency services (e.g., police, firefighter), or security
- Domestic/Homemaker
- Unemployed/furloughed
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know
- Prefer not to say
- Not applicable

10. **What is the highest education level completed by your father?**

Select one.

- 8th grade or less
- Some high school
- High school diploma or GED
- Some college, including AA and technical certificates or diploma
- Graduated 4-year college
- Advanced degree (e.g., MA, MD, PhD)
- Unsure/Don't know
- Prefer not to say
- Not applicable → *Skip to Q14*

**11. [OPTIONAL] What type of work does your father currently do or did he do most recently?**

Select one.

- Professional/Technical/Managerial (e.g., doctor, lawyer, accountant, teacher, project manager)
- Office and Administrative Support Occupations and Sales Positions
- Personal Care and Service (e.g., cashier, dog walker, food preparation)
- Construction/Mechanical/Factory Worker/ Maintenance
- Agricultural (e.g., farm, fishery, forest)
- Transportation (e.g., bus, taxi driver)
- Military, emergency services (e.g., police, firefighter), or security
- Domestic/Homemaker
- Unemployed/furloughed
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know
- Prefer not to say
- Not applicable

**12. What is your current housing situation?**

Select one.

- Alone or with roommates (unsupervised)
- Living with biological or adoptive family
- Living in foster care
- Supervised apartment (some staff support), supported housing, or dependent living setup, without other individuals
- Group home or residential care with other individuals
- Homeless shelter, or sleeping outdoors
- In temporary housing (e.g., couch surfing, temporarily living with family or friends)
- Other (Specify: \_\_\_\_\_)
- Prefer not to say
- Unsure/Don't know

**13. Are you a Veteran?**

- Yes
- No
- Prefer not to say
- Unsure/Don't know

**14. Were you ever in the foster care system?**

- Yes
- No
- Prefer not to say
- Unsure/Don't know

**15. What type of health insurance do you currently have?**

- Commercial insurance
- Medicaid
- No Insurance
- Unsure/Don't know
- Other (Specify: \_\_\_\_\_)

**16. Do you receive financial support from any of the following people?**

Check all that apply.

- Mother
- Father
- Guardian
- Spouse
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know
- I do not receive financial support from anyone

**17. Do you currently receive Supplemental Security Income (SSI)/Social Security Disability Insurance (SSDI)?**

- Yes
- No, I never received SSI/SSDI → *Skip to Q21*
- No, I used to receive SSI/SSDI, but I no longer receive it
- Unsure/Don't know → *Skip to Q21*

**18. About how old were you when you began receiving SSI/SSDI?**

\_\_\_\_\_ years

**19. Have you applied for SSI/SSDI in the past six months?**

- Yes
- No

**20. Do you currently receive any of the following other monetary supports?**

Check all that apply.

- Disability benefits other than SSI/SSDI
- TANF or other income assistance
- Unemployment
- Supplemental Nutrition Assistance Program (SNAP)/ Food Stamps
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know
- None

**21. Who referred you to this program?**

Select one.

- Someone from another program within this facility/agency
- Emergency room
- Crisis stabilization unit (i.e., a 24-hour non-hospital setting)
- Hospital – inpatient unit in a general medical setting
- Hospital – inpatient unit from a psychiatric unit or setting
- School or university
- Family Care Doctor/Primary Care Physician
- Community outpatient mental health provider (e.g., psychiatrist, social worker, psychologist)
- Legal system (e.g., police, detention center, juvenile court)
- Family member or friend
- Self
- Other (Specify: \_\_\_\_\_)

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## EDUCATION

### CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

**1. What is the highest grade you have completed?**

Select one.

- 8th grade or less
- Some high school
- High school diploma or GED
- Some college, including AA and technical certificates or diploma
- Graduated 4-year college
- Advanced degree (e.g., MA, MD, PhD)
- Unsure/Don't know

**2. Are you currently attending school?**

Select one.

- Not attending → *Skip to Q4*
- Attending full-time
- Attending part-time
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know → *Skip to Q4*

**3. If attending full or part-time: What type of school program are you attending?**

Select one.

- Middle school
- High school
- Professional/ vocational certification program
- Two year college
- Four year college
- Graduate program
- Other (Specify: \_\_\_\_\_)
- Unsure/Don't know

- 4. Do you currently receive educational support and accommodation through an Individualized Education Plan (IEP), 504 plan, or from your college disability support office?**
- Yes
  - No
  - Not applicable
  - Unsure/Don't know
- 5. Are you currently working toward a goal related to school at this time, for example, to graduate high school or improve your grades?**
- Yes
  - No
  - Not applicable
  - Unsure/Don't know

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## EMPLOYMENT AND RELATED ACTIVITIES

### CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

- 1. Are you currently working toward a goal related to employment at this time, for example, to get a job or find a new job?**
  - Yes
  - No
  - Unsure/Don't know
- 2. Have you had an internship, apprenticeship, or done volunteer work any time in the *past six months*?**
  - Yes
  - No → *Skip to Q4*
  - Unsure/Don't know
- 3. If yes, was this paid?**
  - Yes
  - No

The next series of questions covers jobs you have had any time in the past six months. The first few questions ask about your current or most recent job. Later questions ask about up to two additional jobs you may have had any time in the past six months.

- 4. Have you had a paid job any time in the *past six months*?**
  - Yes
  - No → *Skip to next section*
  - Unknown → *Skip to next section*
- 5. [OPTIONAL] If yes: What is/was your job?**  
\_\_\_\_\_

**6. What type of work is this job?**

Select the best option.

- Traineeship
- Professional/ Technical/ Managerial (e.g., doctor, lawyer, accountant, teacher, project manager)
- Office and Administrative Support Occupations and Sales Positions
- Personal Care and Service (e.g., cashier, dog walker, food preparation)
- Construction/ Mechanical/ Factory Worker/ Maintenance
- Agricultural (e.g., farm, fishery, forest)
- Transportation (e.g., bus, taxi driver)
- Military, emergency services (e.g., police, firefighter), or security
- Other (Specify: \_\_\_\_\_)
- Unknown

**7. Is/was this a full-time position (30 hours or more per week) or a part-time position (less than 30 hours per week)?**

- Full-time
- Part-time
- Other (Specify: \_\_\_\_\_)

**8. [OPTIONAL] About how much was your take-home pay per week in this position?**

\$\_\_\_\_\_ (round to dollars, no cents)

**JOB #2**

9. **Have you had any other job during the *past 6 months*?**

- Yes
- No → *Skip to next section*

10. **[OPTIONAL] What is/was your job?**

---

11. **What type of work is this job?**

- Traineeship
- Professional/ Technical/ Managerial (e.g., doctor, lawyer, accountant, teacher, project manager)
- Office and Administrative Support Occupations and Sales Positions
- Personal Care and Service (e.g., cashier, dog walker, food preparation)
- Construction/ Mechanical/ Factory Worker/ Maintenance
- Agricultural (e.g., farm, fishery, forest)
- Transportation (e.g., bus, taxi driver)
- Military, emergency services (e.g., police, firefighter), or security
- Other (Specify: \_\_\_\_\_)
- Unknown

12. **Is/was this a full-time position (30 hours or more per week) or a part-time position (less than 30 hours per week)?**

- Full-time
- Part-time
- Other (Specify: \_\_\_\_\_)

13. **[OPTIONAL] About how much was your take-home pay per week in this position?**

\$\_\_\_\_\_ (round to dollars, no cents)

**JOB #3**

**14. Have you had a third job during the *past 6 months*?**

- Yes
- No → *Skip to next section*

**15. [OPTIONAL] What is/was your other job?**

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**16. What type of work is this job?**

- Traineeship
- Professional/ Technical/ Managerial (e.g., doctor, lawyer, accountant, teacher, project manager)
- Office and Administrative Support Occupations and Sales Positions
- Personal Care and Service (e.g., cashier, dog walker, food preparation)
- Construction/ Mechanical/ Factory Worker/ Maintenance
- Agricultural (e.g., farm, fishery, forest)
- Transportation (e.g., bus, taxi driver)
- Military, emergency services (e.g., police, firefighter), or security
- Other (Specify: \_\_\_\_\_)
- Unknown

**17. Is/was this a full-time position (30 hours or more per week) or a part-time position (less than 30 hours per week)?**

- Full-time
- Part-time
- Other (Specify: \_\_\_\_\_)

**18. [OPTIONAL] About how much was your take-home pay per week in this position?**

\$\_\_\_\_\_ (round to dollars, no cents)

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## LEGAL INVOLVEMENT AND RELATED

### CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

1. ***In the past six months, have you had legal issues, probation, or parole?***

- Yes
- No
- Unknown

2. ***In the past six months, have you spent any nights in jail/prison?***

- Yes
- No → *Skip to Q4*
- Unknown

3. **If yes, number of nights:**

\_\_\_\_\_

4. ***In the past six months, have you had court-ordered treatment?***

- Yes
- No
- Unknown

5. ***In the past six months, have you had violent or aggressive thoughts?***

- Yes
- No
- Unknown

6. ***In the past six months, have you had violent or aggressive behavior?***

- Yes
- No
- Unknown

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## SUBSTANCE USE

### CLIENT SELF-ADMINISTERED

1. **In the past 30 days, have you used nicotine, e-cigarettes, or vaped?**
  - Yes
  - No → *Skip to Q3*
  - Prefer not to say → *Skip to Q3*
  - Don't know → *Skip to Q3*
  
2. **In the past 30 days, about how often have you used nicotine, e-cigarettes, or vaped?**
  - Daily
  - Weekly
  - Monthly
  - Less than once a month
  
3. **In the past 30 days, have you used alcohol?**
  - Yes
  - No → *Skip to Q5*
  - Prefer not to say → *Skip to Q5*
  - Don't know → *Skip to Q5*
  
4. **In the past 30 days, how often have you used alcohol?**
  - Daily
  - Weekly
  - Monthly
  - Less than once a month
  
5. **In the past 30 days, have you used marijuana? (This refers to THC, not CBD alone)**
  - Yes
  - No → *Skip to Q8*
  - Prefer not to say → *Skip to Q8*
  - Don't know → *Skip to Q8*

6. **In the past 30 days, how frequently have you used marijuana?**
- Daily
  - Weekly
  - Monthly
  - Less than once a month
7. **Was the marijuana prescribed by a doctor or other healthcare professional?**
- Yes
  - No
  - Prefer not to say
  - Don't know
8. **In the past 30 days, have you used opioids? Opioids may include drugs such as Vicodin, Oxycontin, Hydrocodone, Percocet, and Methadone.**
- Yes
  - No → *Skip to Q11*
  - Prefer not to say → *Skip to Q11*
  - Don't know → *Skip to Q11*
9. **In the past 30 days, how frequently have you used opioids?**
- Daily
  - Weekly
  - Monthly
  - Less than once a month
10. **Were the opioids prescribed?**
- Yes
  - No
  - Prefer not to say
  - Don't know
11. **In the past 30 days, have you used non-prescribed stimulants (e.g., methamphetamine, cocaine, Adderall)?**
- Yes
  - No → *Skip to next section*
  - Prefer not to say → *Skip to next section*
  - Don't know → *Skip to next section*

**12. In the past 30 days, how frequently have you used non-prescribed stimulants (e.g., methamphetamine, cocaine, Adderall)?**

- Daily
- Weekly
- Monthly
- Less than once a month

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# MEDICATION SIDE EFFECTS AND TREATMENT ADHERENCE

## CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

**1. Do you currently take any prescription medications?**

- Yes
- No → *Skip Q2*
- Unsure/Don't know → *Skip Q2*

**2. What side effects do you currently experience from your medication?**

Check all that apply.

- Daytime sedation/ drowsiness/ sleeping too much
- Problems with memory or concentration
- Changes in appetite or weight
- Muscles being too tense or still, or muscles trembling or shaking
- Feeling restless, jittery, or the need to move around and pace
- Blurry vision, dry mouth, constipation, or urinary retention or hesitancy
- Changes in sexual functioning
- Problems with menstruation or breast problems (women only)
- Feeling unlike usual self
- Other (Specify: \_\_\_\_\_)
- None

## CLIENT SELF-ADMINISTERED OR CLINICIAN-ADMINISTERED

### Intent to Attend and Complete Treatment Scale

**1. How likely is it that you will attend the next appointment?**

Not at all	Slightly	Moderately	Markedly	Extremely
0    1	2    3	4    5	6    7	8    9

**2. How likely is it that you will complete the program?**

Not at all	Slightly	Moderately	Markedly	Extremely
0      1	2      3	4      5	6      7	8      9

**CLINICIAN-ADMINISTERED**

**Brief Adherence Rating Scale (BARS)**

1. **[OPTIONAL]** How many pills of *[name of antipsychotic]* did the doctor tell you to take each day?

\_\_\_\_\_

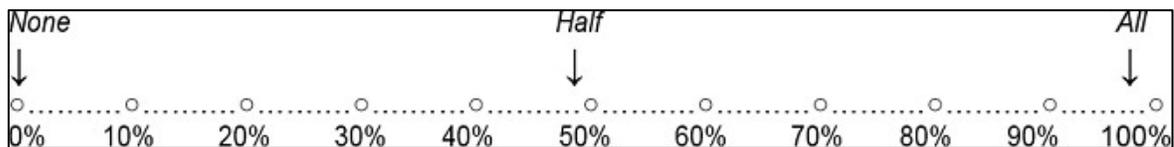
2. **[OPTIONAL]** Since your last visit with me, on how many days did you NOT TAKE your *[name of antipsychotic]*?

- Few, if any (<7)
- 7-13
- 14-20
- Most (>20)

3. Since your last visit with me, how many days did you TAKE LESS THAN the prescribed number of pills of your *[name of antipsychotic]*?

- Never/almost never (0%-25% of the time)
- Sometimes (26%-50% of the time)
- Usually (51%-75% of the time)
- Always/almost always (76%-100% of the time)

4. **[OPTIONAL]** Please place a single vertical line on the dotted line below that you believe best describes, out of the prescribed antipsychotic medication doses, the proportion of doses taken by the client in the past month.



## CLIENT SELF-ADMINISTERED

### Adherence Estimator®

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**For each question, please select the response that best describes how you feel about the medicine you are currently taking.**

- 1. I am convinced of the importance of my prescription medicine.**
  - Agree completely
  - Agree mostly
  - Agree somewhat
  - Disagree somewhat
  - Disagree mostly
  - Disagree completely
  
- 2. I worry that my prescription medicine will do more harm than good to me.**
  - Agree completely
  - Agree mostly
  - Agree somewhat
  - Disagree somewhat
  - Disagree mostly
  - Disagree completely
  
- 3. I feel financially burdened by my out-of-pocket expenses for my prescription medicine.**
  - Agree completely
  - Agree mostly
  - Agree somewhat
  - Disagree somewhat
  - Disagree mostly
  - Disagree completely

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# SYMPTOMS

## CLIENT SELF-ADMINISTERED

### Modified Colorado Symptom Index

Below is a list of problems that people sometimes have. Please think about how often you experienced certain problems and how much they bothered or distressed you during the past month. For each problem, please pick one answer choice that best describes how often you have had the problem in the past 30 days.

How often have you experienced the problem in the past 30 days?	Not at all	Once during the month	Several times during the month	Several times a week	At least every day	NR	DK
1. How often have you felt nervous, tense, worried, frustrated, or afraid?	0	1	2	3	4		
2. How often have you felt depressed?	0	1	2	3	4		
3. How often have you felt lonely?	0	1	2	3	4		
4. How often have others told you that you acted "paranoid" or "suspicious"?	0	1	2	3	4		
5. How often did you hear voices, or hear and see things that other people didn't think were there?	0	1	2	3	4		
6. How often did you have trouble making up your mind about something, like deciding where you wanted to go or what you were going to do, or how to solve a problem?	0	1	2	3	4		

How often have you experienced the problem in the past 30 days?	Not at all	Once during the month	Several times during the month	Several times a week	At least every day	NR	DK
7. How often did you have trouble thinking straight or concentrating on something you needed to do (like worrying so much or thinking about problems so much that you can't remember or focus on other things)?	0	1	2	3	4		
8. How often did you feel that your behavior or actions were strange or different from that of other people?	0	1	2	3	4		
9. How often did you feel out of place or like you did not fit in?	0	1	2	3	4		
10. How often did you forget important things?	0	1	2	3	4		
11. How often did you have problems with thinking too fast (thoughts racing)?	0	1	2	3	4		
12. How often did you feel suspicious or paranoid?	0	1	2	3	4		
13. How often did you feel like hurting yourself or killing yourself?	0	1	2	3	4		
14. How often have you felt like seriously hurting someone else?	0	1	2	3	4		

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# RECOVERY

## CLIENT SELF-ADMINISTERED

### Quality of Life

**Thinking about your own life and personal circumstances, how satisfied are you with your life as a whole?**

- 0 – No satisfaction at all
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 – Completely satisfied

## Staying Well (Questionnaire about the Process of Recovery (QPR))

In each row, mark one box that best describes your experience over the *last 7 days*.

Your experience over the last 7 days	Disagree strongly	Disagree	Neither agree nor disagree	Agree	Agree strongly
1. I feel better about myself					
2. I feel able to take chances in life					
3. I am able to develop positive relationships with other people					
4. I feel part of society rather than isolated					
5. I am able to assert myself					
6. I feel that my life has a purpose					
7. My experiences have changed me for the better					
8. I have been able to come to terms with things that have happened to me in the past and move on with my life					
9. I am basically strongly motivated to get better					
10. I can recognize the positive things I have done					
11. I am able to understand myself better					
12. I can take charge of my life					
13. I can actively engage with life					
14. I can take control of aspects of my life					
15. I can find the time to do the things I enjoy					

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# HOSPITALIZATIONS

## CLINICIAN-ADMINISTERED AND RECORD REVIEW

### Hospitalizations for Mental Health Reasons

1. During the past six months, did you spend the night in a hospital for a mental health reason?

Yes

No → *Skip to Q4*

2. During the past six months, *how many times* were you admitted to a hospital for a mental health reason?

\_\_\_\_\_

3. During the past six months, what was the *total number of nights* you spent in a hospital for a mental health reason?

\_\_\_\_\_

### Emergency Room/Department for Mental Health or Substance Use

4. During the past six months, did you go to the emergency room for a mental health or substance use reason but did *not* stay overnight at the hospital?

Yes

No → *Skip to Q6*

5. During the past six months, *how many times* did you go to an emergency room for a mental health or substance use reason without staying overnight?

\_\_\_\_\_

### Hospital, Detox or Residential for Substance Use

6. During the past six months, did you spend the night in a hospital, detox facility or a residential treatment facility for substance use?

Yes

No → *Skip to Q9*

7. During the past six months, *how many times* were you admitted to a hospital, detox facility or a residential treatment facility for substance use?

\_\_\_\_\_

8. During the past six months, what was the *total number of nights* you spent in that setting?

\_\_\_\_\_

### Hospitalization for Medical Condition

9. During the past six months, apart from mental health or substance use treatment, did you spend the night in a hospital for a medical condition?

- Yes  
 No → *Skip to Q12*

10. During the past six months, *how many times* were you admitted to a hospital for a medical condition?

\_\_\_\_\_

11. During the past six months, what was the *total number of nights* you spent in a hospital for a medical condition?

\_\_\_\_\_

### Emergency Department/Room for Medical Reasons

12. During the past six months, did you go to the emergency room for a medical reason?

- Yes  
 No → *Skip to Q14*

13. During the past six months, *how many times* did you go to the emergency room for a medical reason?

\_\_\_\_\_

### Crisis Stabilization for Mental Health or Substance Use

14. During the past six months, did you spend the night in a crisis stabilization unit for a mental health or substance use reason?

- Yes  
 No → *Skip to next section*

- 15. During the past six months, *how many times* were you admitted to a crisis stabilization unit for a mental health or substance use reason?**
- \_\_\_\_\_
- 16. During the past six months, what was the *total number of nights* you spent in a crisis stabilization unit?**
- \_\_\_\_\_

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# SHARED DECISION MAKING

**[Not in baseline protocol]**

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# STRESS, TRAUMA, AND ADVERSE CHILDHOOD EXPERIENCES

CLIENT SELF-ADMINISTERED

## Life Events Checklist (LEC-5) [OPTIONAL]

Listed below are a number of difficult or stressful things that sometimes happen to people. For each event check one or more of the boxes to the right to indicate that: (a) *it happened to you personally*, (b) *you witnessed it happen to someone else*, (c) *you learned about it happening to someone close to you*, (d) *you were exposed to it as part of your job* (for example, paramedic, police, military, or other first responder), (e) *you're not sure if it fits*, or (f) *it doesn't apply to you*.

Be sure to consider your *entire life* (growing up as well as adulthood) as you go through the list of events.

Event	Happened to me	Witnessed it	Learned about it	Part of my job	Not sure	Does not apply
1. Natural disaster (for example, flood, hurricane, tornado, earthquake)						
2. Fire or explosion						
3. Transportation accident (for example, car accident, boat accident, train wreck, plane crash)						
4. Serious accident at work, home, or during recreational activity						
5. Exposure to toxic substance (for example, dangerous chemicals, radiation)						

Event	Happened to me	Witnessed it	Learned about it	Part of my job	Not sure	Does not apply
6. Physical assault (for example, being attacked, hit, slapped, kicked, beaten up)						
7. Assault with a weapon (for example, being shot, stabbed, threatened with a knife, gun, bomb)						
8. Sexual assault (rape, attempted rape, made to perform any type of sexual act through force or threat of harm)						
9. Other unwanted or uncomfortable sexual experience						
10. Combat or exposure to a war-zone (in the military or as a civilian)						
11. Captivity (for example, being kidnapped, abducted, held hostage, prisoner of war)						
12. Life-threatening illness or injury						
13. Severe human suffering						
14. Sudden, violent death (for example, homicide, suicide)						
15. Sudden, unexpected death of someone close to you						
16. Serious injury, harm, or death you caused to someone else						
17. Any other very stressful event or experience						

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## Post Traumatic Stress Disorder Checklist for DSM-5 (PCL-5) [OPTIONAL]

**Below is a list of problems that people sometimes have in response to a very stressful experience. Please read each problem carefully and then circle one of the numbers to the right to indicate how much you have been bothered by that problem in the past month.**

In the past month, how much were you bothered by:	Not at all	A little bit	Moderately	Quite a bit	Extremely
1. Repeated, disturbing, and unwanted memories of the stressful experience?	0	1	2	3	4
2. Repeated, disturbing dreams of the stressful experience?	0	1	2	3	4
3. Suddenly feeling or acting as if the stressful experience were actually happening again (as if you were actually back there reliving it)?	0	1	2	3	4
4. Feeling very upset when something reminded you of the stressful experience?	0	1	2	3	4
5. Having strong physical reactions when something reminded you of the stressful experience (for example, heart pounding, trouble breathing, sweating)?	0	1	2	3	4
6. Avoiding memories, thoughts, or feelings related to the stressful experience?	0	1	2	3	4
7. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, or situations)?	0	1	2	3	4
8. Trouble remembering important parts of the stressful experience?	0	1	2	3	4
9. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	0	1	2	3	4
10. Blaming yourself or someone else for the stressful experience or what happened after it?	0	1	2	3	4

In the past month, how much were you bothered by:	Not at all	A little bit	Moderately	Quite a bit	Extremely
11. Having strong negative feelings such as fear, horror, anger, guilt, or shame?	0	1	2	3	4
12. Loss of interest in activities that you used to enjoy?	0	1	2	3	4
13. Feeling distant or cut off from other people?	0	1	2	3	4
14. Trouble experiencing positive feelings (for example, being unable to feel happiness or have loving feelings for people close to you)?	0	1	2	3	4
15. Irritable behavior, angry outbursts, or acting aggressively?	0	1	2	3	4
16. Taking too many risks or doing things that could cause you harm?	0	1	2	3	4
17. Being “super-alert” or watchful or on guard?	0	1	2	3	4
18. Feeling jumpy or easily startled?	0	1	2	3	4
19. Having difficulty concentrating?	0	1	2	3	4
20. Trouble falling or staying asleep?	0	1	2	3	4

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## Child and Adolescent Trauma Screen (CATS) – Youth Report (Age 7-17)

### [OPTIONAL]

**Stressful or scary events happen to many people. Below is a list of stressful and scary events that sometimes happen. Mark YES if it happened to you. Mark No if it didn't happen to you.**

Event	No	Yes
1. Serious natural disaster like a flood, tornado, hurricane, earthquake, or fire.		
2. Serious accident or injury like a car/bike crash, dog bite, or sports injury.		
3. Threatened, hit or hurt badly within the family.		
4. Threatened, hit or hurt badly in school or the community.		
5. Attacked, stabbed, shot at or robbed by threat.		
6. Seeing someone in the family threatened, hit or hurt badly.		
7. Seeing someone in school or the community threatened, hit or hurt badly.		
8. Someone doing sexual things to you or making you do sexual things to them when you couldn't say no. Or when you were forced or pressured.		
9. Online or in social media, someone asking or pressuring you to do something sexual. Like take or send pictures.		
10. Someone bullying you in person. Saying very mean things that scare you.		
11. Someone bullying you online. Saying very mean things that scare you.		
12. Someone close to you dying suddenly or violently.		
13. Stressful or scary medical procedure.		
14. Being around war.		
15. Other stressful or scary event?		
Describe: _____		

**Mark 0, 1, 2 or 3 for how often the following things have bothered you in the last two weeks:**

In the last two weeks, how often were you bothered by:	Never	Once in a while	Half the time	Almost always
1. Upsetting thoughts or pictures about what happened that pop into your head.	0	1	2	3
2. Bad dreams reminding you of what happened.	0	1	2	3
3. Feeling as if what happened is happening all over again.	0	1	2	3
4. Feeling very upset when you are reminded of what happened.	0	1	2	3
5. Strong feelings in your body when you are reminded of what happened (sweating, heart beating fast, upset stomach).	0	1	2	3
6. Trying not to think about or talk about what happened. Or to not have feelings about it.	0	1	2	3
7. Staying away from people, places, things, or situations that remind you of what happened.	0	1	2	3
8. Not being able to remember part of what happened.	0	1	2	3
9. Negative thoughts about yourself or others. Thoughts like I won't have a good life, no one can be trusted, the whole world is unsafe.	0	1	2	3
10. Blaming yourself for what happened, or blaming someone else when it isn't their fault.	0	1	2	3
11. Bad feelings (afraid, angry, guilty, ashamed) a lot of the time.	0	1	2	3
12. Not wanting to do things you used to do.	0	1	2	3
13. Not feeling close to people.	0	1	2	3
14. Not being able to have good or happy feelings.	0	1	2	3
15. Feeling mad. Having fits of anger and taking it out on others.	0	1	2	3
16. Doing unsafe things.	0	1	2	3
17. Being overly careful or on guard (checking to see who is around you).	0	1	2	3
18. Being jumpy.	0	1	2	3
19. Problems paying attention.	0	1	2	3
20. Trouble falling or staying asleep.	0	1	2	3

Please mark “YES” or “NO” if the problems you marked interfered with:

Do the problems described in the previous questions interfere with these aspects of your life?	Yes	No
1. Getting along with others	<input type="radio"/>	<input type="radio"/>
2. Hobbies/Fun	<input type="radio"/>	<input type="radio"/>
3. School or work	<input type="radio"/>	<input type="radio"/>
4. Family relationships	<input type="radio"/>	<input type="radio"/>
5. General happiness	<input type="radio"/>	<input type="radio"/>

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## Adverse Childhood Experiences (ACES) [OPTIONAL]

Looking back before you were 18 years of age...

1. **Did a parent or other adult in the household often or very often... Swear at you, insult you, put you down, or humiliate you? or act in a way that made you afraid that you might be physically hurt?**
  - No
  - Yes
  
2. **Did a parent or other adult in the household often or very often... Push, grab, slap, or throw something at you? or Ever hit you so hard that you had marks or were injured?**
  - No
  - Yes
  
3. **Did an adult or person at least 5 years older than you ever... Touch or fondle you or have you touch their body in a sexual way? or Attempt or actually have oral, anal, or vaginal intercourse with you?**
  - No
  - Yes
  
4. **Did you often or very often feel that ... No one in your family loved you or thought you were important or special? or Your family didn't look out for each other, feel close to each other, or support each other?**
  - No
  - Yes
  
5. **Did you often or very often feel that ... You didn't have enough to eat, had to wear dirty clothes, and had no one to protect you? or Your parents were too drunk or high to take care of you or take you to the doctor if you needed it?**
  - No
  - Yes
  
6. **Were your parents ever separated or divorced?**
  - No
  - Yes

7. **Was your mother or stepmother: ... Often or very often pushed, grabbed, slapped, or had something thrown at her? or Sometimes, often, or very often kicked, bitten, hit with a fist, or hit with something hard? or Ever repeatedly hit over at least a few minutes or threatened with a gun or knife?**
- No
  - Yes
8. **Did you live with anyone who was a problem drinker or alcoholic, or who used street drugs?**
- No
  - Yes
9. **Was a household member depressed or mentally ill, or did a household member attempt suicide?**
- No
  - Yes
10. **Did a household member go to prison?**
- No
  - Yes

**CLINICIAN-COMPLETED**

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## DURATION OF UNTREATED PSYCHOSIS (DUP) AND PATHWAY TO CARE

### CLINICIAN-COMPLETED AND RECORD REVIEW

1. **Provide a best estimate of when frank (not prodromal) psychotic symptoms (e.g., delusions, hallucinations, or disorganized speech/behavior) began.**

\_\_\_\_ (Month) \_\_\_\_ (Year)

2. **[OPTIONAL] How was this information obtained?**

Check all that apply.

- Client self-report  
 Family report  
 Administrative record  
 Other (Specify: \_\_\_\_\_)

3. **Date of entry into the current program:**

\_\_\_\_ (Month) \_\_\_\_ (Year)

4. **Between onset of psychotic symptoms and entry into this program, did the client receive any mental health treatment?**

- Yes  
 No → *Skip to Q6*  
 Unknown → *Skip to Q6*

5. **When did mental health treatment between onset of psychotic symptoms and entry into this program treatment begin?**

\_\_\_\_ (Month) \_\_\_\_ (Year)

6. **Between onset of psychotic symptoms and entry into this program, was the client hospitalized at all for a psychiatric issue?**

- Yes  
 No → *Skip to Q8*  
 Unknown → *Skip to Q8*

**7. If yes: how many times?**

- \_\_\_\_\_
- Does not apply
  - Unknown

**8. When did the client first take antipsychotic medication?**

\_\_\_\_ \_\_\_\_ (Month) \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ (Year)

- Does not apply
- Unknown

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# DIAGNOSIS

## CLINICIAN-COMPLETED

### 1. Current primary diagnosis

Select one.

- Schizophrenia
- Schizophreniform disorder
- Schizoaffective disorder
- Other non-affective psychoses
- Major depression with psychotic features
- Bipolar disorder with psychotic features
- Substance induced psychotic disorder
- Other (Specify: \_\_\_\_\_)

### 2. Was a structured, standardized tool (e.g., the MINI, SCID) used to make this diagnosis?

- Yes
- No

### 3. Does the client meet criteria for Clinical High Risk?

- Yes
- No → *Skip to next section*
- Does not apply → *Skip to next section*

### 4. Clinical High Risk: Inclusion Criteria

- Attenuated Psychotic Symptoms (APS)
- Genetic Risk and Deterioration Syndrome (GRD)
- Brief Intermittent Psychotic Symptoms (BIPS)

### 5. Clinical High Risk: Status Specifiers

Select one.

- Progression
- Persistence
- Partial Remission
- Full Remission

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# FAMILY INVOLVEMENT

## CLINICIAN-COMPLETED

**1. During the past six months, how frequently was the client in contact with family?**

Select one.

- About daily
- About weekly
- About monthly
- Less than monthly
- Never
- Unknown

**2. What is the client's preference for family involvement?**

Select one.

- Prefers no involvement
- Prefers family involvement with some restrictions
- Prefers family involvement with no restrictions
- Preferences were not assessed

**3. Have any family members received any treatment services provided by the clinical staff (e.g., family therapy, individual sessions with the client, etc.)?**

- Yes
- No
- Does not apply

**4. Does the family refuse to participate in treatment?**

- Yes
- No
- Does not apply

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# SUICIDALITY

## CLINICIAN-COMPLETED

**1. In the past six months, has the client had suicidal ideation?**

- Yes
- No
- Unknown

**2. In the past six months, has the client had any suicide attempts?**

- Yes
- No
- Unknown

**3. If yes, how many times?**

\_\_\_\_\_

**4. In the past six months, has the client had non-suicidal self-injurious behavior?**

- Yes
- No
- Unknown

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## HEALTH

### CLINICIAN-COMPLETED AND RECORD REVIEW

1. **Client's height:** \_\_\_\_\_ ft \_\_\_\_\_ in  
 Not collected
2. **Client's weight:** \_\_\_\_\_ lbs \_\_\_\_\_ oz  
 Not collected
3. **Client's BP:** Systolic (upper number): \_\_\_\_\_ Diastolic (lower number): \_\_\_\_\_  
 Not collected
4. **[OPTIONAL] Client's Total Cholesterol (mg/dl):** \_\_\_\_\_  
 Not collected
5. **[OPTIONAL] Client's LDL cholesterol (mg/dl):** \_\_\_\_\_  
 Not collected
6. **[OPTIONAL] Client's HDL cholesterol (mg/dl):** \_\_\_\_\_  
 Not collected
7. **[OPTIONAL] Client's Triglycerides (mg/dl):** \_\_\_\_\_  
 Not collected
8. **[OPTIONAL] Client's fasting glucose (mg/dl):** \_\_\_\_\_  
 Client did not fast  
 Not collected
9. **[OPTIONAL] Client's fasting insulin (uU/ml):** \_\_\_\_\_  
 Client did not fast  
 Not collected
10. **[OPTIONAL] Client's hemoglobin A<sub>1c</sub> (HbA<sub>1c</sub>):** \_\_\_\_\_  
 Not collected

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# MEDICATIONS

## CLINICIAN-COMPLETED

1. Is the client currently prescribed an oral antipsychotic medication?

- Yes
- No → *Skip to Q4*
- Don't know → *Skip to Q4*

2. In the following table, find the name of the medication prescribed and check the range that indicates the *total mgs prescribed per day*. If the prescription includes multiple doses per day, add the different doses to obtain a daily total.

Medication	Range 1	Range 2	Range 3	Dosage not known
a. Aripiprazole (Abilify)	<input type="radio"/> <5 mg/day	<input type="radio"/> 5-15 mg/day	<input type="radio"/> >15 mg/day	<input type="radio"/>
b. Asenapine (Saphris)	<input type="radio"/> <10 mg/day	<input type="radio"/> 10 mg/day	<input type="radio"/> >10 mg/day	<input type="radio"/>
c. Brexpiprazole (Rexulti)	<input type="radio"/> <2 mg/day	<input type="radio"/> 2-4 mg/day	<input type="radio"/> >4 mg/day	<input type="radio"/>
d. Chlorpromazine (Largactil, Thorazine)	<input type="radio"/> <400 mg/day	<input type="radio"/> 400-600 mg/day	<input type="radio"/> >600 mg/day	<input type="radio"/>
e. Clozapine (Clozaril)	<input type="radio"/> <200 mg/day	<input type="radio"/> 200–600 mg/day	<input type="radio"/> >600 mg/day	<input type="radio"/>
f. Fluphenazine (Prolixin)	<input type="radio"/> <2.5 mg/day	<input type="radio"/> 2.5-5.0 mg/day	<input type="radio"/> >5.0 mg/day	<input type="radio"/>
g. Haloperidol (Haldol)	<input type="radio"/> <2 mg/day	<input type="radio"/> 2–6 mg/day	<input type="radio"/> >6 mg/day	<input type="radio"/>
h. Loxapine (Loxitane)	<input type="radio"/> <10 mg/day	<input type="radio"/> 10–25 mg/day	<input type="radio"/> >25 mg/day	<input type="radio"/>
i. Lurasidone (Latuda)	<input type="radio"/> <40 mg/day	<input type="radio"/> 40–80 mg/day	<input type="radio"/> >80 mg/day	<input type="radio"/>
j. Olanzapine (Zyprexa, Ozace)	<input type="radio"/> <5 mg/day	<input type="radio"/> 5-15 mg/day	<input type="radio"/> >15 mg/day	<input type="radio"/>
k. Paliperidone (Invega)	<input type="radio"/> <3 mg/day	<input type="radio"/> 3-6 mg/day	<input type="radio"/> >6 mg/day	<input type="radio"/>
l. Perphenazine (Trilafon)	<input type="radio"/> <4 mg/day	<input type="radio"/> 4-12 mg/day	<input type="radio"/> >12 mg/day	<input type="radio"/>
m. Quetiapine (Seroquel)	<input type="radio"/> <300 mg/day	<input type="radio"/> 300–600 mg/day	<input type="radio"/> >600 mg/day	<input type="radio"/>
n. Risperidone (Risperdal, Zepidone)	<input type="radio"/> <2 mg/day	<input type="radio"/> 2–4 mg/day	<input type="radio"/> >4 mg/day	<input type="radio"/>
o. Ziprasidone (Geodon, Zeldox)	<input type="radio"/> <40 mg/day	<input type="radio"/> 40-160 mg/day	<input type="radio"/> >160 mg/day	<input type="radio"/>

3. If the client is prescribed an oral antipsychotic not listed above, indicate the name and daily dose.

Name: \_\_\_\_\_

Dosage: \_\_\_\_\_

4. Is the client currently prescribed a Long-Acting Injectable (LAI)?

- Yes
- No → *Skip to Q7*
- Don't Know → *Skip to Q7*

5. In the following table, find the name of the medication prescribed and check the correct dosage.

Medication	Dosage		Dosage not known	
a. Aripiprazole (Abilify Maintena)	<input type="radio"/> 300mg <input type="radio"/> 400mg	<input type="radio"/> other: _____	<input type="radio"/>	
b. Aripiprazole (Aristada Lauroxil)	<input type="radio"/> 441mg <input type="radio"/> 662mg	<input type="radio"/> 882mg <input type="radio"/> 1064mg	<input type="radio"/>	
c. Fluphenazine (Prolixin Decanoate)	<input type="radio"/> 25mg <input type="radio"/> 37.5mg	<input type="radio"/> 50mg <input type="radio"/> 75mg	<input type="radio"/> 100mg	<input type="radio"/>
d. Haloperidol (Haldol Decanoate)	<input type="radio"/> 50mg <input type="radio"/> 100mg	<input type="radio"/> 150mg <input type="radio"/> 200mg	<input type="radio"/>	
e. Olanzapine (Zyprexa Relprevv)	<input type="radio"/> 150mg <input type="radio"/> 210mg	<input type="radio"/> 300mg <input type="radio"/> 405mg	<input type="radio"/>	
f. Paliperidone (Invega Sustenna)	<input type="radio"/> 39mg <input type="radio"/> 78mg	<input type="radio"/> 117mg <input type="radio"/> 156mg	<input type="radio"/> 234mg	<input type="radio"/>
g. Paliperidone (Invega Trinza)	<input type="radio"/> 273mg <input type="radio"/> 410mg	<input type="radio"/> 546mg <input type="radio"/> 819mg	<input type="radio"/>	
h. Risperidone (Risperdal Consta)	<input type="radio"/> 12.5mg <input type="radio"/> 25mg	<input type="radio"/> 37.5mg <input type="radio"/> 50mg	<input type="radio"/>	
i. Risperidone (Perseris)	<input type="radio"/> 90mg <input type="radio"/> 120mg		<input type="radio"/>	

6. If the client is prescribed an LAI not listed above, indicate the name and dose.

Name: \_\_\_\_\_

Dosage: \_\_\_\_\_

**7. Is the client currently prescribed any other psychotropic medications?**

- Yes
- No → *Skip to next section*

**8. Indicate all psychotropic medications prescribed.**

Check all that apply.

***Antidepressants***

- Bupropion Hcl (Wellbutrin)
- Citalopram Hydrobromide (Celexa)
- Duloxetine Hcl (Cymbalta)
- Desvenlafazine (Pristiq)
- Escitalopram Oxalate (Lexapro)
- Fluoxetine Hcl (Prozac)
- Mirtazapine (Remeron)
- Paroxetine Hcl (Paxil)
- Sertraline Hcl (Zoloft)
- Venlafaxine Hcl (Effexor XR)
- Vilazodone (Viibryd)
- Vortioxetine (Brintellix)
- Other (Specify: \_\_\_\_\_)

***Benzodiazepines***

Lorazepam (Ativan)

- Daily
- PRN

Clonazepam (Klonopin)

- Daily
- PRN

***Sedative/hypnotics***

- Zolpidem (Ambien)

***Mood Stabilizers***

- Carbamazepine (Tegretol)
- Divalproex/ Valproic acid (Depakote)
- Lamotrigine (Lamictal)
- Lithium Citrate (Lithium)
- Lithium Carbonate (Eskalith)
- Oxcarbazepine (Trileptal)
- Topiramate (Topamax)

***ADHD medications***

- Amphetamine (Adderall, Vyvanse)
- Methylphenidate (Ritalin, Concerta)
- Guanfacine (Intuniv)
- Atomoxetine (Strattera)

***Anxiolytic***

- Buspirone (Buspar)

***Smoking Cessation***

- Bupropion Hcl (Zyban)
- Varenicline (Chantix)

***Other***

- Gabapentin (Gralise)
- Trazodone Hcl (Desyrell)
- Other (Specify: \_\_\_\_\_)

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## SERVICE USE

CLINICIAN-COMPLETED

**[Not in baseline protocol]**

# FUNCTIONING

## CLINICIAN-COMPLETED

**CLINICS CAN ADMINISTER EITHER THE GLOBAL FUNCTIONING SOCIAL SCALE AND ROLE SCALE OR THE MIRECC-GAF SOCIAL FUNCTIONING AND OCCUPATIONAL FUNCTIONING SCALE.**

### Global Functioning: Social Scale

**Please rate the patient's most impaired level of social functioning in the *past month*. Rate actual functioning regardless of etiology of social problems.**

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

**1. Rating (1-10):** \_\_\_\_\_

SUPERIOR SOCIAL/INTERPERSONAL FUNCTIONING	
<b>Criteria:</b>  <b>10</b>	<b>Superior functioning in a wide range of social and interpersonal activities.</b> Frequently seeks out others and has multiple satisfying interpersonal relationships, including multiple close and casual friends. Is sought out by others because of his or her many positive qualities. Age-appropriate involvement in intimate relationships.
ABOVE AVERAGE SOCIAL/INTERPERSONAL FUNCTIONING	
<b>Criteria:</b>  <b>9</b>	<b>Good functioning in all social areas, and interpersonally effective.</b> Interested and involved in a wide range of social and interpersonal activities, including both close and casual friends. Age-appropriate involvement in intimate relationships. No more than everyday interpersonal problems or concerns (e.g., an occasional argument with spouse, girlfriend/boyfriend, friends, coworkers, or classmates). Able to resolve such conflicts appropriately.
GOOD SOCIAL/INTERPERSONAL FUNCTIONING	
<b>Criteria:</b>  <b>8</b>	<b>Some transient mild impairment in social functioning.</b> Mild social impairment is present, but transient and expectable reactions to psychosocial stressors (e.g., after minor arguments with spouse, girlfriend/boyfriend, friends, coworkers, or classmates). Has some meaningful interpersonal relationships with peers (casual and close friends), and/or age-appropriate intimate relationships. Has infrequent interpersonal conflict with peers.

MILD PROBLEMS IN SOCIAL/INTERPERSONAL FUNCTIONING	
<p><b>Criteria:</b></p> <p><b>7</b></p>	<p><b>Some persistent mild difficulty in social functioning.</b> Mild impairment present that is NOT just expectable reaction to psychosocial stressors (e.g., mild conflicts with peers, coworkers or classmates; difficulty resolving conflicts appropriately). Has some meaningful interpersonal relationships with peers (casual and/or close friends). Has some difficulty developing or maintaining age-appropriate intimate relationships (e.g., multiple short-term relationships).</p>
MODERATE IMPAIRMENT IN SOCIAL/INTERPERSONAL FUNCTIONING	
<p><b>Criteria:</b></p> <p><b>6</b></p>	<p><b>Moderate impairment in social functioning.</b> Moderate impairment present (e.g., few close friends; significant but intermittent conflicts with peers, coworkers, or classmates). Moderate difficulty developing age-appropriate intimate relationships (e.g., infrequent dating). Occasionally seeks out others but will respond if invited by others to participate in an activity.</p>
SERIOUS IMPAIRMENT IN SOCIAL/INTERPERSONAL FUNCTIONING	
<p><b>Criteria:</b></p> <p><b>5</b></p>	<p><b>Serious impairment in social functioning.</b> No close friends or intimate partner, but has some casual social contacts (e.g., acquaintances, school/work friends only). Rarely seeks out others. Occasional combative or verbally argumentative behavior with peers. Beginning to withdraw from family members (e.g., does not initiate conversation with family, but will respond if addressed).</p>
MAJOR IMPAIRMENT IN SOCIAL AND INTERPERSONAL FUNCTIONING	
<p><b>Criteria:</b></p> <p><b>4</b></p>	<p><b>Major impairment in social functioning.</b> Serious impairment in relationships with friends or peers (e.g., very few or no friends, frequent conflicts with friends, or frequently avoids friends). Frequent combative or verbally argumentative behavior with peers. Infrequent contact with family members (e.g., sometimes does not respond to family or avoids family members).</p>
MARGINAL ABILITY TO FUNCTION SOCIALLY	
<p><b>Criteria:</b></p> <p><b>3</b></p>	<p><b>Marginal ability to function socially or maintain interpersonal relationships.</b> Frequently alone and socially isolated. Serious impairment in relationships with all peers, including acquaintances. Few interactions with family members (e.g., often alone in room). Serious impairment in communication with others (e.g., avoids participating in most social activities).</p>
INABILITY TO FUNCTION SOCIALLY	
<p><b>Criteria:</b></p> <p><b>2</b></p>	<p><b>Unable to function socially or to maintain any interpersonal relationships.</b> Typically alone and socially isolated. Rarely leaves home. Rarely answers the phone or the door. Rarely participates in interactions with others at home or in other settings (e.g., work, school).</p>

### EXTREME SOCIAL ISOLATION

<b>Criteria:</b>  <b>1</b>	<b>Extreme social isolation.</b> No social or family member contact at all. Does not leave home. Refuses to answer the phone or door.
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## Global Functioning: Role Scale

Please rate the client's most impaired level of functioning in occupational, educational, and/or homemaker roles, as appropriate, in the *past month*. Rate actual functioning regardless of etiology of occupational/educational problems.

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

2. Rating (1-10): \_\_\_\_\_

### SUPERIOR ROLE FUNCTIONING

<b>Criteria:</b>  <b>10</b>	<b>Independently maintains superior functioning in demanding roles.</b> Obtains only superior performance evaluations at competitive work placement. Obtains all A's in mainstream school. Generates, organizes, and completes all homemaking tasks with ease.
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### ABOVE AVERAGE ROLE FUNCTIONING

<b>Criteria:</b>  <b>9</b>	<b>Independently maintains very good functioning in demanding roles.</b> Rarely absent or unable to perform. Obtains good to superior performance evaluations at competitive work placement. Obtains grades in A and B range in all courses in mainstream school. Generates, organizes, and completes all homemaking tasks.
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### GOOD ROLE FUNCTIONING

<b>Criteria:</b>  <b>8</b>	<b>Independently maintains good role functioning in demanding roles.</b> Occasionally falls behind on tasks BUT always catches up. Obtains satisfactory performance evaluations at competitive work placement. Obtains grades of C and above in mainstream school. Occasional difficulty generating or organizing homemaking tasks. <b>Or</b> maintains above average performance with minimal support (e.g., tutoring; reduced academic course load at 4-year university; attends community college; may receive additional guidance at work less than 1-2x week). Receives As and Bs and good work/school evaluations; completes all tasks with this level of support.
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MILD IMPAIRMENT IN ROLE FUNCTIONING	
<p><b>Criteria:</b></p> <p style="font-size: 24pt; font-weight: bold; text-align: center;">7</p>	<p><b>Mildly impaired functioning in demanding roles independently.</b> Frequently behind on tasks or unable to perform. Frequently obtains poor performance evaluations at competitive work placement or grades of Ds or better in mainstream school. Frequent difficulty generating or organizing homemaking tasks. <b>Or</b> maintains good performance with minimal support (e.g., minimal accommodations in general education classroom; receives additional guidance/support at work 1-2x week). Receives Cs or higher and satisfactory work/school evaluations, and completes most homemaking tasks with this level of support.</p>
MODERATE IMPAIRMENT IN ROLE FUNCTIONING	
<p><b>Criteria:</b></p> <p style="font-size: 24pt; font-weight: bold; text-align: center;">6</p>	<p><b>Moderate impairment independently.</b> May receive occasional F in mainstream courses and persistently poor performance evaluations at competitive work placement; may change jobs because of poor performance, and has persistent difficulty generating or organizing homemaking tasks. <b>Or</b> requires partial support (some resource or special education courses; receives guidance/support at work 2+ times/week). May require less demanding or part-time jobs and/or some supervision in home environment BUT functions well or adequately given these supports (may fall behind but eventually completes assigned tasks; and obtains satisfactory evaluations at work or passing grades in school).</p>
SERIOUS IMPAIRMENT IN ROLE FUNCTIONING	
<p><b>Criteria:</b></p> <p style="font-size: 24pt; font-weight: bold; text-align: center;">5</p>	<p><b>Serious impairment independently.</b> Failing multiple courses in mainstream school, may lose job, or unable to complete most homemaking tasks independently. <b>Or</b> in is entirely special education classes and requires less demanding job/daily support or guidance; may require vocational rehabilitation and/or some supervision in home environment BUT maintains above average performance — receives As and Bs and good evaluations at work/school. Completes all tasks.</p>
MAJOR IMPAIRMENT IN ROLE FUNCTIONING	
<p><b>Criteria:</b></p> <p style="font-size: 24pt; font-weight: bold; text-align: center;">4</p>	<p><b>Very serious impairment independently.</b> All Fs in mainstream school or failing out of school. Can't obtain or hold independent job, or is unable to complete virtually any homemaking tasks independently. <b>Or</b> adequate to good functioning with major support. Requires assisted work environment, entirely special education classes, nonpublic or psychiatric school, home schooling for the purpose of a supportive school environment, and/or supported home environment; BUT functions adequately given these supports (may fall behind but completes assigned tasks, obtains satisfactory performance evaluations at work or passing grades).</p>

MARGINAL ABILITY TO FUNCTION	
<b>Criteria:</b>  <b>3</b>	<b>Impaired functioning with major support.</b> Requires supported work environment, entirely special education classes, nonpublic or psychiatric school, home schooling for the purpose of a supportive school environment, and/or supported home environment; BUT functions poorly despite these supports (persistently behind on tasks, frequently unable to perform, obtains poor performance evaluations at work or fails courses at school).
INABILITY TO FUNCTION	
<b>Criteria:</b>  <b>2</b>	<b>Disabled but participates in structured activities.</b> On disability or equivalent non-independent status. Not working for pay, attending classes for grades, or living independently. Spends 5 or more hours a week in structured role-related activities (e.g., residential treatment, volunteering, tutoring, sheltered work programs).
EXTREME ROLE DYSFUNCTION	
<b>Criteria:</b>  <b>1</b>	<b>Severely disabled.</b> On disability or equivalent non-independent status. Not working for pay, attending classes for grades, or living independently. Spends fewer than 5 hours a week in structured role-related activities.

## MIRECC-GAF Social Functioning

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

### 1. Rating (0-100): \_\_\_\_\_

Social	
Fully Functional	
90-100	Superior functioning: Many meaningful interpersonal relationships; skilled at developing new relationships.
80-89	Socially effective: At least three meaningful interpersonal relationships; able to develop new meaningful relationships.
70-79	Slight impairment: At least two meaningful interpersonal relationships, or relationships limited to people in family or household; some difficulty in developing new meaningful relationships; low levels of difficulty with interpersonal conflict or avoidance.
Borderline Functional	
60-69	At least one meaningful interpersonal relationship, but appreciable difficulty with interpersonal conflict or avoidance.
50-59	Able to maintain at least one meaningful interpersonal relationship, but frequent difficulty (most days) with interpersonal conflicts or withdrawal.
Dysfunctional	
40-49	No meaningful interpersonal relationships, but connects to others in the course of ordinary daily life without conflict or difficulty; able to have conversations and/or participate in group activities.
30-39	No meaningful interpersonal relationships, as well as intermittent difficulty in relating to others in the course of ordinary daily life, sustaining conversations, and/or participating in group activities.
20-29	No meaningful interpersonal relationships, as well as regular difficulty in relating to others in the course of ordinary daily life, sustaining conversations, and/or participating in group activities.
Dangerousness	
10-19	No meaningful interpersonal relationships, selectively dysfunctional connections to others [actively avoids and/or pushes some people away].
1-9	No meaningful interpersonal relationships, grossly dysfunctional connections to others [actively avoids and/or pushes most people away]. Only able to interact with people for brief periods of time.
0	No information available.

## MIRECC-GAF Occupational Functioning

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

2. Rating (0-100): \_\_\_\_\_

### Worker

Worker: Occupational Scale		
<b>Fully Functional</b>		
90-100	Working competitively* and excelling in the workplace (e.g., getting promotions; highly valued by supervisors, etc.).	
80-89	Working competitively* and doing well at work but not excelling.	
70-79	Working competitively* and having minor difficulties at work; occasional problems with attendance, performance, or work relations.	
<b>Borderline Functional</b>		
60-69	<i>Consider need for additional supports, such as from a vocational program.</i>	Working competitively* with moderate impairment in performance or work relations; or has moderate problems with attendance or working the scheduled number of hours.
50-59		Working competitively* with significant impairment in performance or work relations; or has significant problems with attendance or working the scheduled number of hours.
<b>Dysfunctional</b>		
40-49	<i>Consider other activities, or contributions to household such as housework and childcare, or managing some kind of income (e.g., allowance, SSI/SSDI checks).</i>	Working a considerable number of hours in a noncompetitive work setting.* Also performing at least one other activity (see sidebar to the left).
30-39		Working some hours in a noncompetitive work setting* with minimal participation in other activities.
20-29		No work activities. Score higher within range if other activities accomplished.
<b>Dangerousness</b>		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	

\* See page C-15 of User Guide for definitions of competitive and noncompetitive work.

## Student

Student: Occupational Scale		
Fully Functional		
90-100	<b>Performance in school:</b> Consider grades; difficulty and number of classes; ability to meet class requirements in a timely manner; need for academic supports beyond norm in community.	Very high level of functioning with excellent grades and challenging array of activities.
80-89	<b>Participation in school-based or extracurricular activities:</b> Consider level of involvement and difficulty. School attendance should be consistent.	High level of functioning with good grades and average array of activities.
70-79		Satisfactory level of functioning with some minor difficulties maintaining school program.
Borderline Functional		
60-69	<b>Performance in school:</b> Significantly lower than expected (e.g., lower grades, reduced class load, missed assignments and need for extensions, and/or need for extra supports).	For 60-69, must be passing all classes with grades above D.  Score within upper end of range (65-69) if moderate problems in one area.
50-59	<b>Participation in school-based or extra-curricular activities:</b> Extra-curricular activities markedly reduced, performed with impairment, or eliminated. School attendance sometimes inconsistent, with some negative consequences.  Score lower in the range for a greater number of problems and for greater severity.	In school with significant impairment in academic performance; or has significant problems with attendance or extra-curricular activities
Dysfunctional		
40-49	<b>Performance in school:</b> Not necessarily failing, but preponderance of very poor grades. May have limited attendance. May require extensive assistance.	
30-39	Attends school OCCASIONALLY but failing most or all classes.	
20-29	Not attending school at all or attending school and failing all classes.	
Dangerousness		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	

## Homemaker

<b>Homemaker/Not in Labor Force: Occupational Scale</b>		
<b>Fully Functional</b>		
90-100	<i>Keeps home orderly and clean; completes household tasks; and cares for children consistently (no untreated injuries/illnesses; children properly supervised and provided appropriate meals and clothing).</i>	Requires no assistance and completes all tasks in an exceptional manner.
80-89		Requires little assistance and completes most tasks well.
70-79		Completes tasks at an acceptable level but has some minor difficulties.
<b>Borderline Functional</b>		
60-69	<i>Requires regular assistance with some cleaning, household or child care duties. Without such help, keeps home somewhat untidy; only partially completes household tasks; and cares for children inconsistently (no untreated injuries/illnesses but preventive medical/dental care can be improved; meals are sometimes nutritionally unbalanced or skipped; children have few clean clothes; children are bathed when dirty rather than regularly; supervision outside of home is provided, but sometimes supervision inside the home is lacking). Score lower in the range for greater number of problems and for increased assistance needed.</i>	Score within upper end of range (65-69) if only minor problems in one area.
50-59		Score within lower end of range (50-55) if moderate problems in all three areas, including tidiness, other household tasks, and childcare; or severe problems in one area.
<b>Dysfunctional</b>		
40-49	<i>Requires extensive help with childcare, home cleaning, and household duties. Without help, home is untidy, ranging from lots of dust, dirty dishes, and trash piled in rooms; to vermin or pest infestation, smells of mildew, and home layered with dirt, debris, or food waste.</i>	Severe difficulty and need for help in one area (score within lower end of range for inadequate performance as the severity and number of problems increase).
30-39	<i>Without help, care for children is inadequate (inadequate medical attention, meals provided about once a day or less; children are lacking 1-2 basic items of clothing or some essential items are in very poor condition; inappropriate or no supervision).</i>	Makes contributions to two or three of these areas, but generally needs significant help.
20-29	<i>Score lower in the range for greater number of problems and for increased assistance needed.</i>	Makes minor contributions to one or two of the three areas, but generally needs significant help.
<b>Dangerousness</b>		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# SYMPTOMS

## CLINICIAN-COMPLETED

**CLINICS CAN ADMINISTER THE COMPASS-10 SCALE, THE BRIEF PSYCHIATRIC RATING SCALE (BPRS), OR THE POSITIVE AND NEGATIVE SYMPTOMS OF SCHIZOPHRENIA SCALE (PANSS-6)**

### COMPASS-10 Scale

The Compass-10 scale consists of 10 items selected from the COMPASS Clinician Rating Form developed for the RAISE-ETP study. Each item includes a description of the symptom being assessed that immediately follows the name of the symptom. Following the description are suggested probe questions (in italics) to obtain information about the symptom. Assessors should ask additional questions if the probe questions do not provide enough information to make a rating for symptom severity.

#### 1. DEPRESSED MOOD

Sadness, grief, or discouragement (do not rate emotional indifference or empty mood here - only mood which is associated with a painful, sorrowful feeling).

***Have you been feeling depressed, sad, or down?***

- a. ***If yes:*** Tell me about what you have been experiencing. How often did it happen? Does it come and go? How long does it last? How bad is the feeling? (Can you stand it?)
- b. ***If no:*** Any problems not being interested in things you usually enjoy?
  - i. *If decreased interest is present, probe further for the presence of depressed mood.*

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Occasionally feels sad or “down”; of questionable clinical significance.
	<b>2 = Mild:</b> Occasionally feels moderately depressed or often feels sad or “down”.
	<b>3 = Moderate:</b> Occasionally feels very depressed or often feels moderately depressed.
	<b>4 = Moderately Severe:</b> Often feels very depressed.
	<b>5 = Severe:</b> Feels very depressed most of the time.
	<b>6 = Very Severe:</b> Constant extremely painful feelings of depression.
<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).	

## 2. ANXIETY/WORRY

Subjective experience of worry, apprehension; over-concern for present or future. Anxiety/fear from a psychotic symptom should be rated (e.g., the subject feels anxious because of a belief that he/she is about to be killed).

***Have you been feeling anxious, worried or nervous?***

a. ***If yes:*** Tell me about what you have been experiencing. What are some things you worry about or that make your nervous? How often did it happen? Does it come and go? How bad is the feeling?

b. ***If no:*** Would you say that you have usually been feeling calm and relaxed recently?

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Occasionally feels a little anxious; of questionable clinical significance.
	<b>2 = Mild:</b> Occasionally feels moderately anxious or often feels a little anxious or worried.
	<b>3 = Moderate:</b> Occasionally feels very anxious or often feels moderately anxious.
	<b>4 = Moderately Severe:</b> Often feels very anxious or worried.
	<b>5 = Severe:</b> Feels very anxious or worried most of the time.
	<b>6 = Very Severe:</b> Patient is continually preoccupied with severe anxiety.
<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).	

### 3. SUICIDAL IDEATION/BEHAVIOR

The individual reports a passive death wish, thoughts of suicide, or engages in suicidal behavior (do not include self-injurious behavior without suicidal intent).

***Have you had any thoughts recently about death or that you would be better off dead?***

a. ***If yes:*** Tell me about what you have been thinking. How often do you think about death? Have you thought about hurting yourself?

i. *If suicidal ideation is present, further suggested questions are:*

- 1) *Have you thought of any ways to hurt yourself?*
- 2) *Do these thoughts upset you?*
- 3) *Any times when you have tried to hurt yourself since our last visit?*

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Occasional thoughts of dying, "I'd be better off dead" or "I wish I were dead".
	<b>2 = Mild:</b> Frequent thoughts of dying or occasional thoughts of killing self, without a plan or method.
	<b>3 = Moderate:</b> Often thinks of suicide or has thought of a specific method.
	<b>4 = Moderately Severe:</b> Has mentally rehearsed a specific method of suicide or has made a suicide attempt with questionable intent to die (e.g., takes aspirins and then tells family).
	<b>5 = Severe:</b> Has made preparations for a potentially lethal suicide attempt (e.g., acquires a gun and bullets for an attempt).
	<b>6 = Very Severe:</b> Has made a suicide attempt with definite intent to die.
	<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).

#### 4. HOSTILITY/ANGER/IRRITABILITY/AGGRESSIVENESS

Anger, verbal and non-verbal expressions of anger and resentment including a belligerent attitude, sarcasm, abusive language, and assaultive or threatening behavior.

***Have you been feeling annoyed, angry, or resentful?***

a. ***If yes:*** Tell me how you have been feeling. Have other people done things to make you mad?

i. *If applicable, other suggested questions include:*

1) *Could other people tell that you were angry?*

2) *Have you done anything about your anger [for example, shout at people]?*

b. ***If no:*** Have other people done things that could have make you mad?

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Occasional irritability of doubtful clinical significance.
	<b>2 = Mild:</b> Occasionally feels angry or mild or indirect expressions of anger, e.g., sarcasm, disrespect or hostile gestures.
	<b>3 = Moderate:</b> Frequently feels angry, frequent irritability or occasional direct expression of anger, e.g., yelling at others.
	<b>4 = Moderately Severe:</b> Often feels very angry, often yells at others or occasionally threatens to harm others.
	<b>5 = Severe:</b> Has acted on his anger by becoming physically abusive on one or two occasions or makes frequent threats to harm others <u>or</u> is very angry most of the time.
	<b>6 = Very Severe:</b> Has been physically aggressive and/or required intervention to prevent assaultiveness on several occasions; or any serious assaultive act.
<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).	

## 5. SUSPICIOUSNESS

Expressed or apparent belief that other persons have acted maliciously or with discriminatory intent. Include persecution by supernatural or other nonhuman agencies (e.g., the devil).

**Note:** Ratings of “2” (mild) or above should also be rated under Unusual Thought Content.

***Do you ever feel uncomfortable in public? Does it seem as though others are watching you? Are you concerned about anyone's intentions toward you?***

***Is anyone going out of their way to give you a hard time, or trying to hurt you? Do you feel in any danger?***

a. If an individual reports any persecutory ideas/delusions, ask the following:

- i. How often have you been concerned that [use individual's description]?
- ii. Have you told anyone about these experiences?

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Seems on guard. Reluctant to respond to some “personal” questions. Reports being overly self-conscious in public.
	<b>2 = Mild:</b> Describes incidents in which others have harmed or wanted to harm him/her that sound plausible. Patient feels as if others are watching, laughing, or criticizing him/her in public, but this occurs only occasionally or rarely. Little or no preoccupation.
	<b>3 = Moderate:</b> Says others are talking about him/her maliciously, have negative intentions, or may harm him/her. Beyond the likelihood of plausibility, but not delusional. Incidents of suspected persecution occur occasionally (less than once per week) with some preoccupation.
	<b>4 = Moderately Severe:</b> Same symptoms as moderate (level 3) above, but incidents occur frequently such as more than once a week. Patient is moderately preoccupied with ideas of persecution OR patient reports persecutory delusions expressed with much doubt (e.g., partial delusion).
	<b>5 = Severe:</b> Delusional -- speaks of Mafia plots, the FBI, or others poisoning his/her food, persecution by supernatural forces.
	<b>6 = Extremely Severe:</b> Same symptoms as severe (level 5) above, but the beliefs are bizarre or more preoccupying. Patient tends to disclose or act on persecutory delusions.
	<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).

## 6. UNUSUAL THOUGHT CONTENT

Unusual, odd, strange or bizarre thought content. Rate the degree of unusualness, not the degree of disorganization of speech. Delusions are patently absurd, clearly false or bizarre ideas that are expressed with full conviction. Consider the patient to have full conviction if he/she has acted as though the delusional belief were true. Ideas of reference/persecution can be differentiated from delusions in that ideas are expressed with much doubt and contain more elements of reality. Include thought insertion, withdrawal and broadcast. Include grandiose, somatic and persecutory delusions even if rated elsewhere. **Note:** If Suspiciousness is rated “5” (severe) or “6” (extremely severe) due to delusions, then Unusual Thought Content must be rated a “3” (moderate) or above.

***Have you been receiving any special messages from people or from the way things are arranged around you? Have you seen any references to yourself on TV or in the newspapers? Can anyone read your mind? Do you have a special relationship with God? Is anything like electricity, X-rays, or radio waves affecting you? Are thoughts put into your head that are not your own? Have you felt that you were under the control of another person or force?***

*a. If an individual reports any odd ideas/delusions, ask the following:*

*i. How often do you think about [use individual's description]?*

*ii. Have you told anyone about these experiences?*

*iii. How do you explain the things that have been happening [specify]?*

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Ideas of reference (people may stare or may laugh at him), ideas of persecution (people may mistreat him). Unusual beliefs in psychic powers, spirits, UFOs, or unrealistic beliefs in one's own abilities. Not strongly held. Some doubt.
	<b>2 = Mild:</b> Same symptoms as very mild (level 1) above, but degree of reality distortion is more severe as indicated by highly unusual ideas or greater conviction. Content may be typical of delusions (even bizarre), but without full conviction. The delusion does not seem to have fully formed, but is considered as one possible explanation for an unusual experience.
	<b>3 = Moderate:</b> Delusion present but no preoccupation or functional impairment. May be an encapsulated delusion or a firmly endorsed absurd belief about past delusional circumstances.
	<b>4 = Moderately Severe:</b> Full delusion(s) present with some preoccupation OR some areas of functioning disrupted by delusional thinking.
	<b>5 = Severe:</b> Full delusion(s) present with much preoccupation OR many areas of functioning are disrupted by delusional thinking.
	<b>6 = Extremely Severe:</b> Full delusions present with almost total preoccupation OR most areas of functioning are disrupted by delusional thinking.
	<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).

## 7. HALLUCINATIONS

Reports of perceptual experiences in the absence of relevant external stimuli. When rating degree to which functioning is disrupted by hallucinations, include preoccupation with the content and experience of the hallucinations, as well as functioning disrupted by acting out on the hallucinatory content (e.g., engaging in deviant behavior due to command hallucinations). Include "thoughts aloud" ("gedankenlautwerden") or pseudohallucinations (e.g., hears a voice inside head) if a voice quality is present.

***Do you ever seem to hear your name being called? Have you heard any sounds or people talking to you or about you when there has been nobody around?***

*a. If hears voices: What does the voice/voices say? Did it have a voice quality?*

***Do you ever have visions or see things that others do not see?***

***What about smell — odors that others do not smell?***

*a. If the individual reports hallucinations, ask the following:*

*b. Have these experiences interfered with your ability to perform your usual activities/work?*

*c. How do you explain them?*

*d. How often do they occur?*

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> While resting or going to sleep, sees visions, smells odors, or hears voices, sounds or whispers in the absence of external stimulation, but no impairment in functioning.
	<b>2 = Mild:</b> While in a clear state of consciousness, hears a voice calling the subject's name, experiences non-verbal auditory hallucinations (e.g., sounds or whispers), formless visual hallucinations, or has sensory experiences in the presence of a modality-relevant stimulus (e.g., visual illusions) infrequently (e.g., 1-2 times per week) and with no functional impairment.
	<b>3 = Moderate:</b> Occasional verbal, visual, gustatory, olfactory, or tactile hallucinations with no functional impairment OR non-verbal auditory hallucinations/visual illusions more than infrequently or with impairment.
	<b>4 = Moderately Severe:</b> Experiences daily hallucinations OR some areas of functioning are disrupted by hallucinations.
	<b>5 = Severe:</b> Experiences verbal or visual hallucinations several times a day OR many areas of functioning are disrupted by these hallucinations.
	<b>6 = Extremely Severe:</b> Persistent verbal or visual hallucinations throughout the day OR most areas of functioning are disrupted by these hallucinations.
	<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).

## 8. CONCEPTUAL DISORGANIZATION

Degree to which speech is confused, disconnected, vague or disorganized. Rate tangentiality, circumstantiality, sudden topic shifts, incoherence, derailment, blocking, neologisms, and other speech disorders. Do not rate content of speech.

***This item does not have specific probe questions as it is based upon speech obtained in response to questions about other COMPASS-10 items.***

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Peculiar use of words or rambling but speech is comprehensible.
	<b>2 = Mild:</b> Speech a bit hard to understand or make sense of due to tangentiality, circumstantiality, or sudden topic shifts.
	<b>3 = Moderate:</b> Speech difficult to understand due to tangentiality, circumstantiality, idiosyncratic speech, or topic shifts on many occasions OR 1-2 instances of incoherent phrases.
	<b>4 = Moderately Severe:</b> Speech difficult to understand due to circumstantiality, tangentiality, neologisms, blocking, or topic shifts most of the time OR 3-5 instances of incoherent phrases.
	<b>5 = Severe:</b> Speech is incomprehensible due to severe impairments most of the time. Many symptom items cannot be rated by self-report alone.
	<b>6 = Extremely Severe:</b> Speech is incomprehensible throughout interview.
<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).	

## 9. AVOLITION/APATHY

Avolition manifests itself as a characteristic lack of energy, drive, and interest. Consider degree of passivity in pursuing goal-directed activities. Factor in the range of activities available to the subject (e.g., inpatient hospitalization often substantially limits the range of activities available to patients).

*During the past week, how have you been spending your time?*

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Questionable decrease in time spent in goal-directed activities.
	<b>2 = Mild:</b> Spends less time in goal-directed activities than is appropriate for situation and age.
	<b>3 = Moderate:</b> Initiates activities at times but does not follow through.
	<b>4 = Moderately Severe:</b> Rarely initiates activity but will passively engage with encouragement.
	<b>5 = Severe:</b> Almost never initiates activities; requires assistance to accomplish basic activities.
	<b>6 = Very Severe:</b> Does not initiate or persist in any goal-directed activity even with outside assistance.
<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).	

## 10. ASOCIALITY/LOW SOCIAL DRIVE

The subject pursues little or no social interaction, and tends to spend much of the time alone or non-interactively.

***Some people are very outgoing and like to always be around people; they are “the life of the party”. Other people are very reserved and like to have a lot of time alone. What type of person are you? (if extra prompt needed: Are you more reserved or more outgoing?)***

***What types of things have you done with people during the past week?***

***Tell me about your friends?***

***Have you had a chance to see or speak with them lately?***

*a. If an inpatient: How about people on the ward?*

***What types of things do you do with them?***

<b>Rating</b>	<b>0 = Not present</b>
	<b>1 = Very Mild:</b> Questionable.
	<b>2 = Mild:</b> Slow to initiate social interactions but usually responds to overtures by others.
	<b>3 = Moderate:</b> Rarely initiates social interactions; sometimes responds to overtures by others.
	<b>4 = Moderately Severe:</b> Does not initiate but sometimes responds to overtures by others; little social interaction outside close family members.
	<b>5 = Severe:</b> Never initiates and rarely encourages conversations or activities; avoids being with others unless prodded, may have contacts with family.
	<b>6 = Very Severe:</b> Avoids being with others (even family members) whenever possible, extreme social isolation.
	<input type="checkbox"/> Unable to assess (e.g., subject uncooperative or incoherent).

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

## Brief Psychiatric Rating Scale (BPRS)

Please enter the score for the term that best describes the patient's condition.

0 = Not present, 1 = Very mild, 2 = Mild, 3 = Moderate, 4 = Moderately severe, 5 = Severe, 6 = Extremely severe

Item	Score
1. <b>Somatic Concern</b> Preoccupation with physical health, fear of physical illness, hypochondriasis.	
2. <b>Anxiety</b> Worry, fear, over-concern for present or future, uneasiness.	
3. <b>Emotional Withdrawal</b> Lack of spontaneous interaction, isolation deficiency in relating to others.	
4. <b>Conceptual Disorganization</b> Thought processes confused, disconnected, disorganized, disrupted.	
5. <b>Guilt Feelings</b> Self-blame, shame, remorse for past behavior.	
6. <b>Tension</b> Physical and motor manifestations of nervousness, over-activation.	
7. <b>Mannerisms and Posturing</b> Peculiar, bizarre, unnatural motor behavior (not including tic).	
8. <b>Grandiosity</b> Exaggerated self-opinion, arrogance, conviction of unusual power or abilities.	
9. <b>Depressive Mood</b> Sorrow, sadness, despondency, pessimism.	
10. <b>Hostility</b> Animosity, contempt, belligerence, disdain for others.	
11. <b>Suspiciousness</b> Mistrust, belief others harbor malicious or discriminatory intent.	
12. <b>Hallucinatory Behavior</b> Perceptions without normal external stimulus correspondence.	
13. <b>Motor Retardation</b> Slowed, weakened movements or speech, reduced body tone.	
14. <b>Uncooperativeness</b> Resistance, guardedness, rejection of authority.	
15. <b>Unusual Thought Content</b> Unusual, odd, strange, bizarre thought content.	

Item	Score
16. <b>Blunted Affect</b> Reduced emotional tone, reduction in formal intensity of feelings, flatness.	
17. <b>Excitement</b> Heightened emotional tone, agitation, increased reactivity.	
18. <b>Disorientation</b> Confusion or lack of proper association for person, place or time.	

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

### Positive and Negative Symptoms of Schizophrenia Scale (PANSS-6)

Test	Client score
a. Delusions	
b. Conceptual disorganization	
c. Hallucinatory behavior	
d. Blunted affect	
e. Passive/apathetic social withdrawal	
f. Lack of spontaneity and flow of conversation	

# COGNITION

## CLINICIAN-COMPLETED

1. **During this assessment period, was the client’s cognition assessed with a validated tool?**
  - Yes
  - No
  - Unsure
  
2. **During this assessment period, was the client’s cognition used for treatment planning?**
  - Yes
  - No
  - Unsure

**CLINICS SHOULD ADMINISTER EITHER THE PENN CNB OR THE BAC-APP V2.1.0**

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

### Pennsylvania Computerized Neurocognitive Battery (Penn CNB)

Test	Total Correct Responses	Median Response Time for Correct Responses
a. Penn CNB Digit Symbol Substitution Test (DSST) <ul style="list-style-type: none"> <li>– Total Correct Responses for Matching Trials</li> <li>– Median Response Time for Correct Responses for Matching Trials (ms)</li> </ul>		
b. Penn CNB Word Memory Test (PWMT) <ul style="list-style-type: none"> <li>– Total Correct Responses</li> <li>– Median Response Time for Correct Responses</li> </ul>		
c. Penn CNB Matrix Reasoning Test (PMAT) <ul style="list-style-type: none"> <li>– Total Correct Responses</li> <li>– Median Response Time for Correct Responses</li> </ul>		
d. Penn CNB Emotion Recognition Test (ER-40) <ul style="list-style-type: none"> <li>– Total Correct Responses</li> <li>– Median Response Time for Correct Responses</li> </ul>		

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

### Brief Assessment of Cognition (BAC-App v2.1.0)

BAC-App Results	Raw score	T-score
a. Verbal Memory		
b. Digit Sequencing		
c. Token Motor		
d. Total Verbal Fluency <i>Sum of:</i> 1. <i>Semantic Fluency</i> 2. <i>Letter Fluency 1</i> 3. <i>Letter Fluency 2</i>		
e. Symbol Coding		
f. Tower of London		
g. 6 item composite T-score (In-person administration)		
h. 4 item composite T-score (remote administration)		

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# DISCHARGE PLANNING AND DISPOSITION

CLINICIAN-COMPLETED

**[Not in baseline protocol]**