

Client ID # \_\_\_\_\_

Date of Administration: \_\_\_\_\_

# FUNCTIONING

## CLINICIAN-COMPLETED

### MIRECC-GAF Occupational Functioning

Rating (0-100): \_\_\_\_\_

#### Worker

Worker: Occupational Scale		
<b>Fully Functional</b>		
90-100	Working competitively* and excelling in the workplace (e.g., getting promotions; highly valued by supervisors, etc.).	
80-89	Working competitively* and doing well at work but not excelling.	
70-79	Working competitively* and having minor difficulties at work; occasional problems with attendance, performance, or work relations.	
<b>Borderline Functional</b>		
60-69	<i>Consider need for additional supports, such as from a vocational program.</i>	Working competitively* with moderate impairment in performance or work relations; or has moderate problems with attendance or working the scheduled number of hours.
50-59		Working competitively* with significant impairment in performance or work relations; or has significant problems with attendance or working the scheduled number of hours.
<b>Dysfunctional</b>		
40-49	<i>Consider other activities, or contributions to household such as housework and childcare, or managing some kind of income (e.g., allowance, SSI/SSDI checks).</i>	Working a considerable number of hours in a noncompetitive work setting.* Also performing at least one other activity (see sidebar to the left).
30-39		Working some hours in a noncompetitive work setting* with minimal participation in other activities.
20-29		No work activities. Score higher within range if other activities accomplished.
<b>Dangerousness</b>		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	

\* See page C-15 of User Guide for definitions of competitive and noncompetitive work.

## Student

Student: Occupational Scale		
Fully Functional		
90-100	<b>Performance in school:</b> Consider grades; difficulty and number of classes; ability to meet class requirements in a timely manner; need for academic supports beyond norm in community.	Very high level of functioning with excellent grades and challenging array of activities.
80-89	<b>Participation in school-based or extracurricular activities:</b> Consider level of involvement and difficulty. School attendance should be consistent.	High level of functioning with good grades and average array of activities.
70-79		Satisfactory level of functioning with some minor difficulties maintaining school program.
Borderline Functional		
60-69	<b>Performance in school:</b> Significantly lower than expected (e.g., lower grades, reduced class load, missed assignments and need for extensions, and/or need for extra supports).	For 60-69, must be passing all classes with grades above D.  Score within upper end of range (65-69) if moderate problems in one area.
50-59	<b>Participation in school-based or extra-curricular activities:</b> Extra-curricular activities markedly reduced, performed with impairment, or eliminated. School attendance sometimes inconsistent, with some negative consequences.  Score lower in the range for a greater number of problems and for greater severity.	In school with significant impairment in academic performance; or has significant problems with attendance or extra-curricular activities
Dysfunctional		
40-49	<b>Performance in school:</b> Not necessarily failing, but preponderance of very poor grades. May have limited attendance. May require extensive assistance.	
30-39	Attends school OCCASIONALLY but failing most or all classes.	
20-29	Not attending school at all or attending school and failing all classes.	
Dangerousness		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	

## Homemaker

Homemaker/Not in Labor Force: Occupational Scale		
<b>Fully Functional</b>		
90-100	<i>Keeps home orderly and clean; completes household tasks; and cares for children consistently (no untreated injuries/illnesses; children properly supervised and provided appropriate meals and clothing).</i>	Requires no assistance and completes all tasks in an exceptional manner.
80-89		Requires little assistance and completes most tasks well.
70-79		Completes tasks at an acceptable level but has some minor difficulties.
<b>Borderline Functional</b>		
60-69	<i>Requires regular assistance with some cleaning, household or child care duties. Without such help, keeps home somewhat untidy; only partially completes household tasks; and cares for children inconsistently (no untreated injuries/illnesses but preventive medical/dental care can be improved; meals are sometimes nutritionally unbalanced or skipped; children have few clean clothes; children are bathed when dirty rather than regularly; supervision outside of home is provided, but sometimes supervision inside the home is lacking). Score lower in the range for greater number of problems and for increased assistance needed.</i>	Score within upper end of range (65-69) if only minor problems in one area.
50-59		Score within lower end of range (50-55) if moderate problems in all three areas, including tidiness, other household tasks, and childcare; or severe problems in one area.
<b>Dysfunctional</b>		
40-49	<i>Requires extensive help with childcare, home cleaning, and household duties. Without help, home is untidy, ranging from lots of dust, dirty dishes, and trash piled in rooms; to vermin or pest infestation, smells of mildew, and home layered with dirt, debris, or food waste.</i>	Severe difficulty and need for help in one area (score within lower end of range for inadequate performance as the severity and number of problems increase).
30-39	<i>Without help, care for children is inadequate (inadequate medical attention, meals provided about once a day or less; children are lacking 1-2 basic items of clothing or some essential items are in very poor condition; inappropriate or no supervision).</i>	Makes contributions to two or three of these areas, but generally needs significant help.
20-29	<i>Score lower in the range for greater number of problems and for increased assistance needed.</i>	Makes minor contributions to one or two of the three areas, but generally needs significant help.
<b>Dangerousness</b>		
10-19	Not able to obtain 1-2 of the following: food, shelter, clothing, and basic hygiene.	
1-9	Not able to obtain 3-4 of the following: food, shelter, clothing, and basic hygiene.	
0	No information available.	